Annual Catalog

Perry Public Schools

1936 1937

Perry, New York

INTRODUCTION

This catalog is published annually by the Board of Education in the interests of the parents, pupils and teachers of the Perry Public Schools. In a brief and compact form it states the aims and purposes as well as the privileges of the local institution. It is purely informative in character. Courses of instruction are clearly outlined and described. Parents should consult it for information; pupils should study it to make certain that proper courses are being taken to insure meeting graduation requirements and the requirements for entrance to higher institutions; and teachers will find it helpful in solving many problems that will arise in connection with the various courses offered.

In this land of ours "the education of the people is the security of the nation" and therefore it is desired that every boy and girl shall have the advantages of a high school education. That the maximum number may have a preparation for life is a fundamental part of the program of those who are guiding the Perry school system. As students you are asked to regard attendance in the Perry Public Schools not only as a preparation for life but as life. Believe that a conscientious, thorough preparation of your various school assignments is your job for the present and the best way in which you can make of yourself the man or woman you ought and hope to be.

For further information please confer with the Superintendent of Schools.

ANNUAL CATALOG

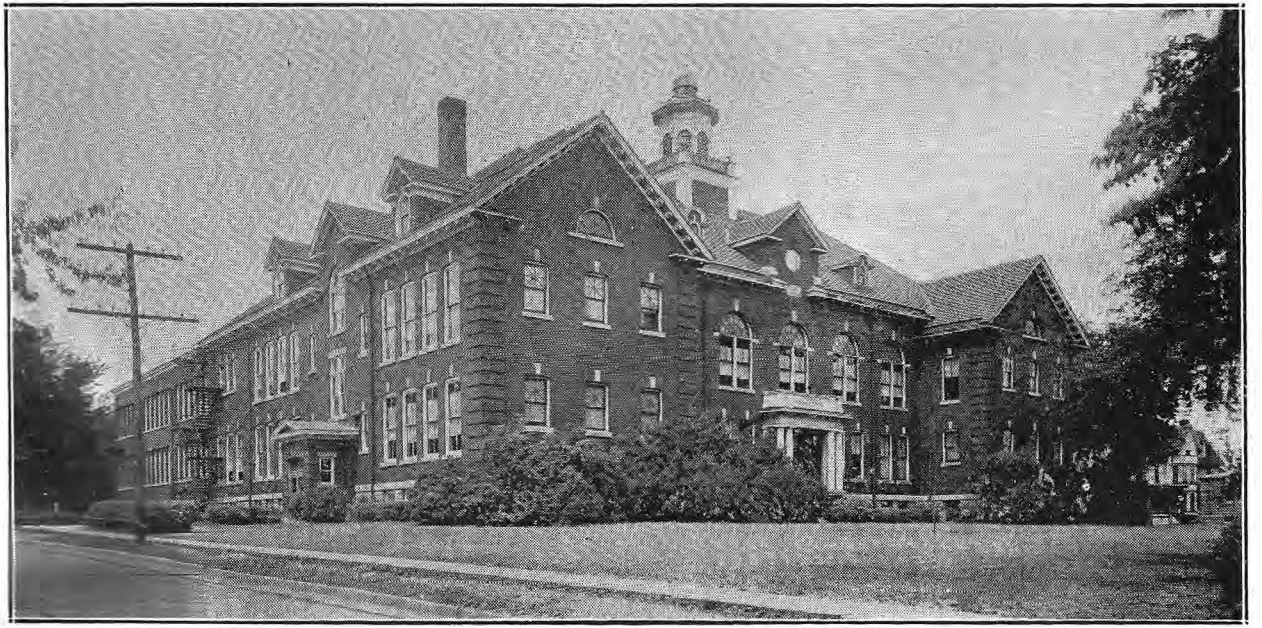
PERRY PUBLIC SCHOOLS

PERRY, NEW YORK

1936-1937

Published by

THE BOARD OF EDUCATION



Perry High School

Perry High School Alma Mater

"The Yellow and the White"

Altho Yale has always favored
The violet's dark blue,
And the gentle sons of Harvard,
To the crimson rose are true,
We will own the daisy tender,
And keep its color bright,
While the High School stands defender
Of the Yellow and the White.

While we prepare for college,
'Midst the scenes we love so well,
And the mystic charms to Knowledge
We vainly seek to spell,
We will to our school be faithful
And work with all our might,
While loyal hearts stand grateful
To the Yellow and the White.

When the cares of life o'ertake us,
Mingling fast our locks with gray,
Should our dearest hopes betray us,
False fortunes fall our way,
We will banish care and sadness
In our memories' backward flight,
And recall those days of gladness
'Neath the Yellow and the White.

CALENDAR 1936-1937

Monday, September 7th ..... Faculty Meeting
Tuesday, September 8th ..... School Opens
November 11th ..... Armistice Day
November 26th and 27th ..... Thanksgiving Vacation
December 23d ..... Christmas Vacation Begins
Jan. 4th at 8.30 .... School Opens after Christmas Vacation
January 18th-22nd ..... Regents Examinations
February 12th ..... Lincoln's Birthday
March 26-April 2 (both dates included) .... Easter Vacation
May 31st ..... Memorial Day
June 14th-18th ..... Regents Examinations
June 20th ..... Baccalaureate Service
June 21st ..... Commencement Exercises
June 22d ..... Alumni Reunion

BOARD OF EDUCATION

Kenneth Humphrey ..... Term expires 1937
Frank Toal ..... Term expires 1937
Mrs. Theo S. Calkins ..... Term expires 1938
Mrs. Carl W. Buckland ..... Term expires 1938
James R. Hanley ..... Term expires 1938
George E. Donald ..... Term expires 1939
Harry K. Martin ..... Term expires 1939

Officers

President ..... George E. Donald
Vice-President ..... Mrs. Carl W. Buckland
Secretary ..... Gordon McGuire
Treasurer ..... John Blythe

Committees

Fuel—Messrs. Donald and Hanley
Repairs—Messrs. Humphrey and Toal
Auditing—Mr. Hanley and Mrs. Buckland
Commencement—Mr. Richardson and Mrs. Buckland
Textbooks-Library—Mr. Richardson, Mrs. Calkins
Grounds—Messrs. Martin and Donald
Visiting—Mrs. Buckland and Mrs. Calkins

FACULTY

RAYMOND D. RICHARDSON, A.B. M.S.
SUPERINTENDENT
Syracuse University, A.B.
Cornell University, M.S.

MARJORIE ALLEN
Perry, N. Y.
Secretary to Superintendent

Academic Teachers

ROY E. THOMPSON, A.B., A.M.
Perry, N. Y.
Senior High School Principal, History
Syracuse University, A.B.
Columbia University, A.M.

ALICE DOW
Perry, N. Y.
Junior High School Principal, Math.
Geneseo State Normal School

DELL H. CLARK, A.B.
Perry, N. Y.
English
New York State College for Teachers

MARY E. TOAN, A.B.
Perry, N. Y.
English
Wells College

S. ALICE TOOLE, A.B., A.M.
Perry, N. Y.
Latin
N. Y. State College for Teachers, A.B.
Columbia University, A.M.

FLORENCE E. LANDON, A.B.
Rochester, N. Y.
French
University of Rochester

FRANCES SEAMAN, A.B.
Middleport, N. Y.
Mathematics
University of Buffalo

ISABEL C. AVERILL, A.B.
Albany, N. Y.
Mathematics and Science
Mt. Holyoke College

MARIAN E. RUSSELL, B.S., M.S.
Potsdam, N. Y.
Science
Syracuse University, B. S.
University of Michigan, M. S.

ELIZABETH MAKRES, A.B.
Elmira, N. Y.
Latin
Elmira College

DOROTHY CUMMINGS, A.B.
Elmira, N. Y.
Commerce
Elmira College

WILLIAM MAMMOSER
Rome, N. Y.
Commerce
Syracuse University

JOSEPH M. BURKE
Dunkirk, N. Y.
Jr. H. S. Social Studies-Mathematics
Fredonia State Normal

LEONARD C. SCHWARTZ, A.B.,M.A.
Fredonia, N. Y.
Hillsdale College, A.B.
N. Y. State College for Teachers, M.A.
Jr. H. S. Social Studies and Science

EDITH M. DICK, A.B.
Perry, N. Y.
University of Nebraska
Junior High School English

KATHARINE PICKARD
Geneseo, N. Y.
Geneseo State Normal
English-Library

HELEN M. COOK
Dansville, N. Y.
Geneseo State Normal
Jr. H. S. Social Studies and English

Grade Teachers

ALICE D. RANK
Perry, N. Y.
Sixth Grade
Geneseo State Normal

LETA McMAHAN, B.S.
Perry, N. Y.
Sixth Grade
Geneseo State Normal
Columbia University

CATHERINE P. HANLEY
Perry, N. Y.
Sixth Grade
Geneseo State Normal

ELIZABETH PAYNE
Fredonia, N. Y.
Fifth Grade
Fredonia State Normal

CAROLYN ESPENSCHEID
Sodus, N. Y.
Fifth Grade
Geneseo State Normal

MARGARET BRYCE
Pavilion, N. Y.
Fifth Grade
Geneseo State Normal

MARGARET BUSH
Curriers, N. Y.
Fourth Grade
Geneseo State Normal

BLANCHE METCALF
Castile, N. Y.
Third Grade
Geneseo State Normal

EVELYN L. BLACKWELL
Portville, N. Y.
Third Grade
Geneseo State Normal

GERTRUDE E. FORD
Newport, N. Y.
Third Grade
Oneonta State Normal

ETHEL R. PECK
Phelps, N. Y.
Second Grade
Geneseo State Normal

RUTH E. BRADLEY
East Bloomfield, N. Y.
Second Grade
Geneseo State Normal

ESTHER F. BRADLEY
Wyoming, N. Y.
Second Grade
Geneseo State Normal
National College
of Education, B..E

LILLIE A. FOLTZ
Wayland, N. Y.
First Grade
Geneseo State Normal

AGNES C. BUTLER
Perry, N. Y.
First Grade
Geneseo State Normal

NELLE M. LARZELERE
Quincy, Mich.
First Grade
Michigan State Normal

PAULINE DUFFY
Perry, N. Y.
First Grade
Geneseo State Normal

DOROTHY MARKMAN
Lackawanna, N. Y.
Kindergarten
Fredonia State Normal

Special Teachers

MILDRED ZEIGLER
Rochester,, N. Y.
Special Class
Geneseo State Normal

MARGARET E. SEARLES, B.M.
Hornell, N. Y.
Music
Oberlin Conservatory of Music

THEODORE CONWICK
Perry, N. Y.
Physical Education
Arnold College

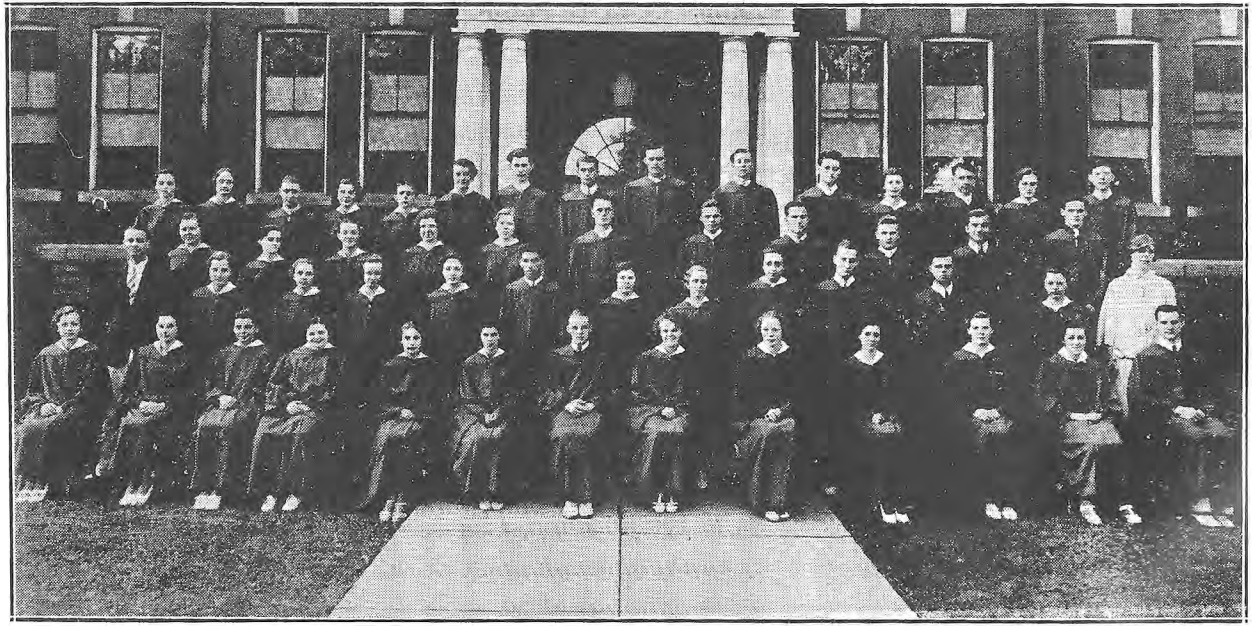
SELMA HOWARD
Valois, N. Y.
Art
Syracuse University

VELMA HEIST, B. S.
Clarence, N. Y.
Home Economics
Buffalo State Teachers' Col.

JOSEPH A. PORDEE, B.S.
Portville, N. Y.
Agriculture
Syracuse University

RUSSELL B. FONTAINE
Perry, N. Y.
Industrial Arts
Oswego State Normal

WINIFRED RUMSEY, R.N.
Perry, N. Y.
School Nurse
Highland Hospital



Class of 1936

1936 COMMENCEMENT PROGRAM

Processional ..... Miss Ruth Moffett

Invocation ..... Rev. J. B. Freestone

Violin Duet ..... Mr. Leo Ziolkowski, Mr. John Panek
Miss Margaret Searles, Accompanist

Salutatory ..... Miss Florence Ireland

Vocal Solo ..... Miss Ruth McIntyre
Miss Margaret Searles, Accompanist

Valedictory ..... Miss Marion Kingsley

Commencement Address ..... "The Right To Question"
Dr. Bristow Adams, Cornell University

Presentation of Class Gift ..... Mr. William Burt
President of Senior Class

Acceptance of Class Gift ..... Mr. Lawrence Graves
President of Junior Class

Presentation of Diplomas ..... Mr. George E. Donald
President Board of Education

Announcement of Awards ..... Mr. Frank P. Page
Superintendent of Schools

Benediction ..... Rev. J. B. Freestone

GRADUATES

Ruth S. Allen
Stanley Bartochowski
Jack Everett Barton
M. Avis Baxter
Genevieve Bec
Melvyn L. Bucknam
William E. Burt
Kathleen Lavinna Cogswell
Janet Louise Cornwell
Kenneth Brian DeLaVergne
Marian B. Evory
Lucy Faryna
Marian M. Foist
Edward Stanley Giza
Constance Esther Hall
Robert L. Hall
Evelyn S. Henry
Wilber E. Henry
Marie Houghton
Seward L. Houghton
Florence E. Ireland
Stella Jablonski
Margaret Viola Jillson
Howard B. Kingsley
Marion Ruth Kingsley
Benjamin Kovacinski, Jr.
Chester Kwiecien
Marion E. Link
William B. Littledyke
Theodore F. Mathieu
Helen J. McBride
Robert McGuire
Shirley Miller
Mary Jane Norton
Doris Mae Paige
John M. Panek
Carl G. Parker
Thelma A. Rider
Matty Rybak, Jr.
Marian M. Slusaryk
Dan M. Shaw
Mary Jane Snyder
Elizabeth Ann Smith
Sophia B. Stanish
Donald A. Stowe
Ruth C. Streeter
Ann E. Sullivan
Anita F. Thompson
Melvin Toal
Howard L. Upright
Alice E. VanValkenburg
Ruth M. Vohwinkel
Pauline R. Wright
Raymond A. Yarrington

Class Officers

President ..... Mr. William Burt
Vice-President ..... Miss Marion Link
Secretary-Treasurer ..... Miss Jane Norton

Class Motto—"Knowledge Comes but Wisdom Lingers"
Class Colors—Purple and White. Class Flower—Larkspur
Senior advisers: Miss Frances Seaman, Mr. Roy Thompson

1936 CLASS MEMORIAL

The 1936 graduates presented to the school as a class memorial, a table and two chairs. These memorials, given by each graduating class, represent testimonials of devotion to the school.

THE SILVER CUPS

The "Stowell Cup" is a fine silver one which remains always the property of the school, but is awarded each year at Commencement to that member of the graduating class who stands highest in scholarship and deportment for his or her four years of academic study. These awards have been made since 1907 as follows:

1907 Thomas Leon Toan	1922 James Henry
1908 Florence R. Slack	1923 Margaret L. Nottingham
1909 Caroline Mary Brian	1924 Robert Eugene Ades
1910 Howard C. Wellman	1925 Albert Lucius Henry
1911 Royden N. Richardson	1926 Madeline Trier Duffy
1912 Ruth Adell Cook	1927 Mary Veronica North
1913 Francis M. Terry	1928 Edna Tanzer
1914 Madge Luella Buttles	1929 Thelma E. Chapman
1915 Chauncey B. Shepard	1930 Alice L. McIntyre
1916 Ellen Marie Hawley	1931 Lois McIntyre
1917 Alton Davis Wright	1932 Howard Sanford
1918 Laverna Marian Cone	1933 Harvey Wellman
1919 Lola Adell Niver	1934 Margaret Buckland
1920 Eric Adolphus Alcombe	1935 Berniece Conklin
1921 Hazel Niver	1936 Marion Kingsley

The "Charles Henry Stowell Scholarship Fund" of $1000 is invested in securities, the interest from which is used annually by the Board of Education to purchase an appropriate plaque or medal to be awarded to that member of the graduating class who wins the "Stowell Cup." The award was made in 1936 to Marian Kingsley.

The Class of 1920 has given four silver cups to the school, one each for English, Science, Mathematics and Foreign Languages. Annually, during the Commencement season, each cup is awarded to that member of the graduating class who has attained the highest rating in scholarship during the year. These awards were made as follows:

English—Marian Evory
Languages—Marian Kingsley
Mathematics—Wilber Henry
Science—Edward Giza

The "Alumni Cup" was presented to the Perry High School by the Alumni Association at the annual banquet which was held in June, 1925. The cup will be awarded annually to that member of the graduating class who has shown the best school spirit and leadership during the school year. These awards have been made as follows:

1926	Willis Reig	1932	Kenneth Klas
1927	Frances Page	1933	Harvey Wellman
1928	Bruno Tryka	1934	Willard DeGolyer
1929	Paul Kennedy	1935	Thomas Draper
1930	Katherine Kissel	1936	Marion Kingsley
1931	Harriet Roberts		

OUR SCHOOL

The people of Perry have a very reasonable pride in their school. They feel that it is a good school and have paid good money to make it such a school. Parents send their pupils to Perry from a large surrounding territory because they, too, feel that Perry is a place which offers not only a sound but a varied educational opportunity. This is as it should be.

Our school is like every other feature of our modern living. It has changed considerably. The home has changed since once each boy and girl were taught certain trades at home. Today, the home does not retain that responsibility. The school has taken it up through courses in home economics, agriculture and industrial arts. Not many years ago our high schools offered only subjects that were preparatory to college or some higher institution. Even the smallest high school today has changed this procedure. Ten times as many pupils are attending high school as in 1900. This calls for varied courses to meet varying needs. When our school ceases to change in order to meet varying needs, it becomes obsolete. One sure test to apply to any institution or person: "Do they change to meet new conditions?" Our school must meet this test.

WHAT OUR SCHOOL SHOULD DO

First—to make better citizens, since upon the quality of its citizenship must our nation depend.

Second—to make better members of our homes, since in the home are the elements of happiness or unhappiness.

Third—to develop moral character, which determines attitude toward fellow-men.

Fourth—to fit boys and girls to carry on some useful occupation. Guidance in selection of the occupation may be useful, but each pupil, through self-analysis and an understanding of various occupational fields, will be more able to find his life work.

Fifth—to develop sound bodies that will be able to meet the strenuous demands of modern life.

Sixth—to help pupils master those tools or fundamental subjects, such as reading, English, arithmetic, spelling and writing, in order that they may proceed more surely toward further educational goals.

Seventh—how to spend leisure time in a manner that will be constructive rather than destructive.

Our school touches intimately more lives than any other one factor in our village. It is everyone's business and rightly so. We are investing a large sum in it ($108,000 for the year 1936-37). This like any other investment should yield dividends—dividends in better-adjusted citizens. The full extent of these dividends cannot be realized without close co-operation between faculty, Board of Education and community as a whole.

NON-REGENTS PASSING MARKS

School examinations will be given at the end of five, ten and twenty weeks, respectively, of each term. No pupil will be exempted from examinations as a reward for high scholarship. Report cards will be given to each pupil after these examinations. Parents are asked to carefully inspect these cards, sign, and return them to the school.

Pupils who meet any one of the following requirements will pass any given subject; those who fall below at the end of the term of twenty weeks will be required to repeat the subject.

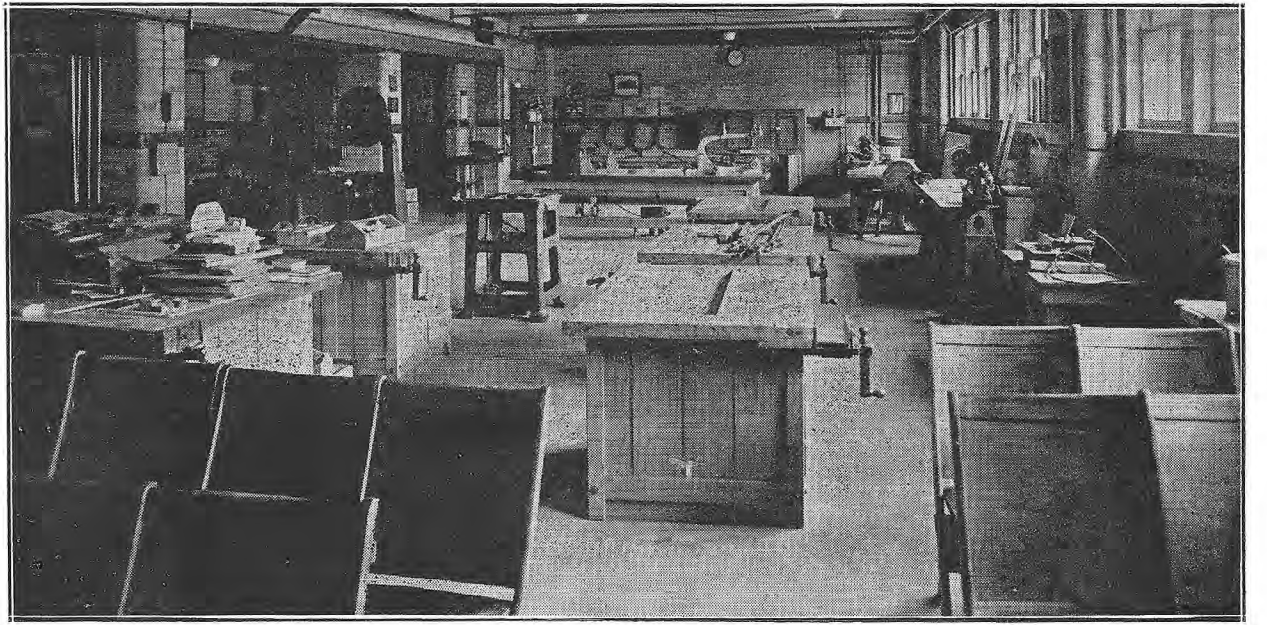
1 Average of 75%
First ten weeks mark
Second ten weeks mark
Term class mark

2 Below 75% the first ten weeks
80% or above the second ten weeks
75% or above in the term class mark

3 Below 75% the first ten weeks
75% or above the second ten weeks
80% or above in the term class mark

HONOR PUPILS

At the close of each examination period, pupils who have attained a rating of 90 per cent or better in EACH subject will be designated as "honor pupils" and their names published in the local papers.



Industrial Arts Shop

SCHOOL DIPLOMA

Issued to pupils who earn 16 units in Regents examinations, meeting the requirements for either "Regents Academic Diploma" as described above,

OR

Issued to pupils who earn 16 units in Regents examinations, meeting the minimum requirements in English, history, science, mathematics and civics, excepting that candidates who fail to pass any fourth year subject in the June Regents examination BUT who pass the June Senior examination in such subject at a minimum passing mark of 75 per cent.

Candidates for graduation who fail to meet the above requirements will not be given any diploma and will not be considered graduates of Perry High School.

No pupil shall be a bona fide member of the Senior Class who does not have to his credit 12 Regents academic units after the January examinations. If the pupil is taking a second year of a foreign language he may be credited with one unit for his first year's work in said language toward making up of the 12 required units.

The Senior pupil who holds the highest average in Regents examinations for 3½ years, that is, at the close of the January Regents examinations, shall be valedictorian of his class and shall deliver the valedictory address at the Commencement. The pupil having the second highest average shall be salutatorian and shall deliver the salutatory address.

CORNELL AND NEW YORK STATE SCHOLARSHIPS

Cornell—A four year scholarship worth $200 each year is awarded the pupil of Wyoming County who wins the highest average in competitive examinations.

Candidates must be at least 16 years of age and of six months' standing in the common schools or academies of the state.

No person shall enter the competition unless prepared to accept a scholarship should one be awarded.

New York State Scholarships—State scholarships worth $100 each year for four years while in attendance upon an approved college in this state are awarded annually to the five students in the county who hold the highest averages in Regents examinations for the College Entrance Diploma.

Teachers will bring the matter of scholarships to the attention of their pupils some time during the early part of the year, holding them before the pupils as prizes to be striven for, worthy of their best efforts and highest ambitions.

SCHOLARSHIPS EARNED

RENSSELAER POLYTECHNIC INSTITUTE SCHOLARSHIP

As a result of high scholarship ratings in Regents examinations in competition with pupils from all over the State, A. Lucius Henry, '25, won one of the Rensselaer Polytechnic Institute scholarships—$300 a year for four years.

CORNELL UNIVERSITY SCHOLARSHIPS

In competitive examinations for the one Wyoming County scholarships to Cornell University, awards have been made to Perry High School graduates as follows:

1926	Madeline Duffy	1929	Noel Jones
1927	Mary V. North	1933	Harvey Wellman
1928	Edna Tanzer	1934	Margaret Buckland

STATE SCHOLARSHIPS

State scholarships, five awarded annually to applicants from Wyoming County with the highest averages in Regents examinations in certain subjects, have been earned by Perry High School pupils as follows:

1925 Catherine Duffy—N. Y. State College for Teachers
1926 Madeline Duffy—Cornell University
Marion Stowell—Elmira College
Thelma Palmer—Cornell University
Norma Larson—N. Y. State College for Teachers
Edna Clark—Elmira College
1927 Anna Carter—(Scholarship not used)
Mary North—Cornell University
Frances Page—Vassar College
1928 Edna Tanzer—Cornell University
Evelyn Tarplee—N. Y. State College for Teachers
Eileen Newcomb—Oberlin
Francis Harwood—N. Y. S. College for Teachers
Lloyd Burlingham—(Scholarship not used)
1929 Thelma Chapman—Geneseo (not used)
Isabel Payn—Rochester General Hosp. (not used)
Noel Jones—Cornell
Anna Schneckenburger—Geneseo (not used)
Franklyn L. Brown—(not used)
1930 Alice McIntyre—Cornell University
Virginia Nottingham—N. Y. S. Col. for Teachers
1931 Harriet Roberts—Fredonia State Normal
Arlene Cornwell—Albany State Teachers' College
Lois McIntyre—Albany State Teachers' College
1932 Howard Sanford—Geneseo (not used)
Virginia Chappel—Albany State Teachers' College
1933 Harvey Wellman—Cornell University
1934 Margaret Buckland—Cornell University
1934 Dorothy Thompson (scholarship not used)
1936 Marian Kingsley—Albany State Teachers' College
1936 Florence Ireland—Albany State Teachers' College

COLLEGE ENTRANCE DIPLOMA

The college entrance diploma is an essential prerequisite for a University scholarship, but a candidate for a University scholarship must also present evidence of citizenship and of residence in New York State. The applicant must

a Show the completion, within six years of enrollment, of an approved four-year course of study in registered secondary school or schools of this State.

b Show three years of actual attendance in such schools, one-half year of which must have been during the year at the close of which this application is filed.

c Pass Regents examinations with an average standing of at least 75 per cent in the subjects required for the diploma.

d File this application in this Department on or before July 5, 1936.
(The envelope must bear a postmark not later than July 2d.)

In unusual and extraordinary cases, if the standing attained indicates exceptional scholarship, the requirement of completion within six years of enrollment and the requirement that the entire three years of study must be in schools of this State may be modified by the Commissioner of Education.

Applicants for Colleges and Normal Schools

Pupils who intend to apply to any college or normal school for entrance the following September should secure a catalog of such institution early in the school year and make certain that he will meet the entrance requirements in subjects offered, and also be sure that he will file his application in time. This should be done not later than April 1st, before, if possible.

Requirements for College Entrance Diploma

The candidate for a college entrance diploma must:

1 Offer evidence of the satisfactory completion of a four-year secondary course approved by the Regents.

2 Pass a comprehensive examination in each of the following subjects:

a English, four years (not fourth year)

b Latin, or Greek, or French, or Spanish, or German, or Italian, or Science, three years. (No examination is given in Greek, three years. Candidate must offer Greek, two years, and Greek, third year.)

c Intermediate algebra

d Plane geometry

and in one additional subject chosen from the following:

e American History

f Physics, chemistry

g A second foreign language, two years

3 Obtain an average rating in all of at least 75 per cent, with a minimum passing mark of 65 per cent.

4 **Pass all the examinations except intermediate algebra and plane geometry** within four consecutive examinations; that is, in June, August, January and June, or January, June, August and January. Intermediate algebra and geometry may be taken at any time during the course.

5 Advanced algebra or mathematics third year may be substituted for intermediate algebra.

REGENTS HIGH SCHOOL DIPLOMA REQUIREMENTS

Become effective in June, 1938. Candidates for diplomas may graduate under the old or new requirements until June, 1938, when the new requirements become mandatory. See former catalogs for old requirements.

GROUP I

Constants required of all pupils

	Units
English four years	4
American history	1
Science, ninth year	1
Social studies, ninth year	1

GROUP II

Sequences in two different fields elected by the pupil

Major sequence	3
Minor sequence	2

GROUP III

Electives	4
Total	16

All subjects in group I, except English, may be counted toward major or minor sequences in group II, provided a total of 16 units is earned.

Pupils may select major or minor sequences from the following fields: Mathematics, Foreign Languages, Science, Social Studies, Business Subjects, Agriculture, Home Economics, Industrial Arts.

SUGGESTED CURRICULUMS FOR 9th, 10th, 11th and 12th YEARS

ACADEMIC COURSE

This course is intended for those pupils who do not care to specialize along any particular line of study. It allows the greatest freedom in the choice of electives. It gives the pupils a general high school course, and covers the requirements for Normal entrance or for nurse training.

(C means constants, E means electives.)

9th Year	Units		11th Year	Units	
English 1	c	1	English 3	c	1
Gen. Science	c	1	History A or B	e	1
Soc. Science	c	1	Latin or French	e	1
Algebra or Latin	e	1	Science or Math.	e	1
Home Economics	e	1			
General Shop	e	1	**12th Year**		
10th Year			English 4	c	1
English 2	c	1	History C	c	1
Plane Geometry	e	1	Latin or French	e	1
History A or B	e	1	Science or Math.	e	1
Latin or French	e	1			
Science	e	1			
Home Ec. or Gen. Shop	e	1			
Art	e	½			

BUSINESS COURSE

The business course is recommended for only those pupils who wish to prepare for definite business careers and for secretarial and stenographic positions. Consequently, the course of study is highly specialized. It is suggested that at the completion of this course further preparation be continued in some reputable business school, since only the foundational subjects necessary for a successful career are included in the High School business curriculum.

9th Year	Units		11th Year	Units	
English 1	c	1	English 3	c	1
Gen. Science	c	1	Bookkeeping 1	c	1
Soc. Science	c	1	Typing 1	c	1
Algebra or Latin	e	1	Shorthand or Science	e	1
Intro. to Business	e	1			
10th Year			**12th Year**		
English 2	c	1	English 4	e	1
Business Arithmetic	c	1	Bookkeeping 2	c	1
Science	e	1	History C	c	1
History A or B	e	1	Law and Economics	c	1
Math. or Lang.	e	1	Shorthand 2	e	1
Art	e	½			
Home Ec. or Gen. Shop	e	1			

CLASSICAL COURSE

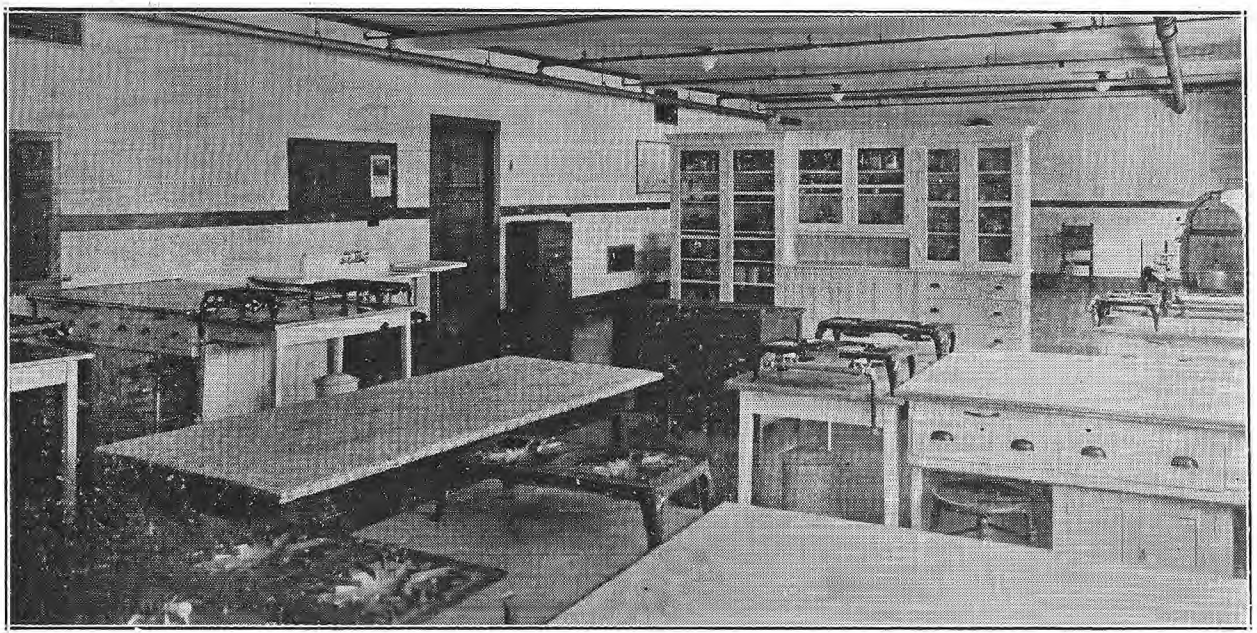
For those pupils who are preparing for college, and plan to take up professional work, this course is arranged. It requires a considerable study of foreign language. Pupils completing this course may become candidates for the College Entrance Diploma or University Scholarships.

9th Year	Units	11th Year	Units
English 1	c 1	English 3	c 1
Gen. Science	c 1	Latin 3	c 1
Soc. Science	c 1	French 2	c 1
Algebra or Latin	c 1	Mathematics	c 1
10th Year		**12th Year**	
English 2	c 1	English 4	c 1
Plane Geometry	c 1	History C	c 1
Latin 2	c 1	French 3	e 1
French 1	c 1	Science	e 1
		Mathematics	e 1

SCIENTIFIC COURSE

This course is suggested for those who expect to take up scientific work in college. It is a good preparation for technical or engineering schools. The course requires a considerable study of mathematics and science and provides for the study of one foreign language. Pupils in this course may qualify for the College Entrance Diploma and compete for State University Scholarships.

9th Year	Units	11th Year	Units
English 1	c 1	English 3	c 1
Gen. Science	c 1	Intermediate and Solid	c 1
Soc. Science	c 1	French	c 1
Algebra or Latin	c 1	Chemistry	c 1
10th Year		**12th Year**	
English 2	c 1	English 4	c 1
Plane Geometry	c 1	French 3	c 1
French 1	c 1	Physics	c 1
Shop	c 1	Trigonometry	c ½



Home Economics Room

VOCATIONAL AGRICULTURE

Our department of Agriculture is equipped to give vocational instruction in the enterprises conducted on any farm in the community. The aim of the department is to give such fundamental instruction that the pupil will be qualified to solve the problems of farming as he may meet them in his practice of agriculture.

By taking the four year course in agriculture and by selecting other subjects as may be required for college entrance, the pupil will get a very good background preparatory to a college course. The department provides a short course of instruction for those who are unable to attend a full year. This course extends over a period of a few weeks at a time of the year when those most interested are able to attend. The subjects studied will be those of most importance to the pupils attending and will be those that they choose, as far as possible.

9th Year	Units	11th Year	Units
English 1	c 1	English 3	c 1
Gen. Science	c 1	Agriculture	c 2
Soc. Science	c 1	Language	e 1
Agriculture	c 1	Mathematics	e 1
		History	e 1
10th Year		Art	e ½
English 2	c 1		
Agriculture	c 2	12th Year	
Gen. Biology	e 1	English 4	c 1
Math. or Lang.	e 1	Agriculture	c 2
History	e 1	History C	c 1
Gen. Shop	e 1	Science	e 1
Art	e ½	Mathematics	e 1

CLASSIFICATION OF PUPILS

Pupils must pass the required subjects in each grade of work before being admitted to the next higher grade. Before leaving the junior high school, the pupil must have a minimum of 4 Regents units; to qualify for the second year of the senior high school he must have a minimum of 8 Regents units; and to qualify for the third year of the senior high school he must have a minimum of 12 Regents units. In other words, pupils are classified as follows:

UNITS	
0 - 4	Junior high school
4 - 8	Senior high school, first year
8 - 12	Senior high school, second year
12 - 16	Senior high school, third year

Athletics and Other Extra-Curricular Activities

The educational value of student participation in the socalled extra-curricular activities is being recognized with increasing favor. While it is most important that every pupil should give first consideration to the regular academic studies and maintain high standards of scholarship, in addition, some part should be taken in the other activities of the school that will be conducive to his or her "all-around" development. Some of these activities comprise the various forms of athletics, both interscholastic and intramural; orchestra; boys' and girls' glee clubs; future farmers of America; and the French, Latin and Science clubs. Pupils who do not maintain acceptable scholarship ratings are not permitted to engage in such activities.

ELIGIBILITY RULES FOR ATHLETICS—Perry High School is a member of the New York State Public High School Athletic Association and will be governed by that body in the control of its athletics.

Each pupil who represents Perry High School in any branch of athletics must be an amateur and under twenty years of age when eligibility is established. He must maintain satisfactory standings in subjects aggregating 3 Regents units, not less than 2 of which must be new work. In addition, he must have passed **unconditionally** an aggregate of 2 units his preceding semester.

PARENT—TEACHER ASSOCIATITON

Perry P. T. A. is a live organization, with over 200 members. All the teachers are members. The dues are only 25c a year. P. T. A. sponsors the Christmas concert, Know Your School Day, also Senior Class card party; beside holding regular monthly meetings. These are well attended. Anyone is eligible for membership who is interested in the youth of Perry.

OFFICERS

President	Mrs. F. M. McIntyre
First Vice-President	Rev. Lewis R. Lowry
Second Vice-President	Miss Nelle Larzelere
Third Vice-President	Mrs. Seymour Sanford
Secretary	Mrs. Earol Russell
Treasurer	Mr. LaVerne Foist
Publicity Chairman	Miss Esther Bradley

A Quoted List of Reasons Why Parents Should Visit the Schools

1. To keep in touch with the work of their children.
2. To encourage the teachers.
3. To get first-hand information about the work of the schools.
4. To show their willingness to co-operate with the administration of the school.
5. For the moral effect it will have on the pupils to know that parents and teachers are pulling together in their training and discipline.
6. To become acquainted personally with teachers and principals.
7. To learn at first hand the conditions under which their children spend six hours a day.
8. To learn the problems children must meet (course of study, time schedules, etc.).
9. To make it more possible for school officials to interpret to parents the policies under which the school operates.
10. To assist in obtaining certain things for the school that some districts seem unable to offer.
11. To advise school authorities as to the needs of the district as seen from the parents' standpoint.
12. To know the conditions and needs of the school so that they may intelligently defend the reputation of the school and assist in keeping the schools from being commercialized and propagandized.
13. To view their children from an angle other than that of the home and thus be able to guide more wisely their development.
14. In order that parents themselves may understand and appreciate changes in courses of study.
15. To secure an accurate idea of the objectives of modern education and to find out how these objectives are being worked out in practice.
16. To aid in developing the real school spirit in the community.

NON-RESIDENT TUITION

The rates of tuition for non-resident pupils are as follows:

All grades ..... $60 per year

The State pays $136 per year for the high school tuition of all non-resident pupils who do not live in a district maintaining a high school and who possess either a preliminary certificate or at least 4 Regents units.

All tuition is payable at the secretary's office, **in advance.** Tuition will not be refunded by the Board of Education if the pupil leaves school.

TEXT BOOKS

The text books used in Perry Public Schools are bought directly from the several publishers at wholesale prices. The cost of transportation is added to the actual cost of the books and sold to the pupil at that price. At the end of the term the pupil may return his book, and approximately two-thirds of what he paid for it will be returned to him, provided the book shows only natural wear and is free from all markings, writings, etc. Books thus returned are again sold as second-hand books, the pupil buying receiving the benefit of the new low price. When a change in text books is made, the old book is valueless to the school and cannot be taken in at the book room. Changes in text books are made as few as possible because of the expense to the pupil.

Books are on sale in the book room on the first floor of the building, at the close of school in the afternoon.

SCHOOL HOURS

The first bell rings and doors are opened for admission of pupils at 8.15 a. m. and 12.45 p. m. The morning session begins at 8.30 and the afternoon session at 1 o'clock. All pupils have at least an hour and fifteen minutes for lunch at noon. **Parents are urged to keep their children at home during the noon hour lunch period long enough to insure their arrival at school after the doors are opened;** this will prevent pupils from standing outside in inclement weather and will prevent congestion and disorder at the entrances to the building.

Dismissals begin in the lower grades at 11.15 a. m., and continue through the high school until 11.45; in the afternoon, dismissals run from 3 until 3.30.

Pupils may be detained at school after regular hours for lack of preparation in studies, delinquency, or disorder. Only in very unusual cases, however, will the pupil be detained later than 4.15 p. m.

COMPULSORY EDUCATION LAW

1. Every pupil between 7 and 16 years of age, who is physically able, shall attend school every day that school is in session.

2. For violating the Compulsory Education Law a parent or guardian may be fined $5 for the first offense. A person or firm employing a child illegally may be fined $50.00.

ABSENCE AND TARDINESS

Absence or tardiness except for certain reasons is illegal. To be chronically absent or tardy is a bad habit that will carry over into adult life. Pupils are expected to attend class work regularly every day that school is in session. Tardiness cannot be tolerated.

The following excuses are recognized as legal:

1. Illness of the pupil.
2. Severe storm or impassable roads.
3. Contagious disease in a community.
4. Sickness in family requiring pupil's services, but not more than three absences may be so excused.
5. Days set apart for religious observance or instruction.

Roll will be taken at the opening and the close of each session of school and of each class session. Every absence or tardiness must be adjusted. The best way to make adjustment for an absence is for the parent of the pupil to call the school office on the telephone on the DAY THE PUPIL IS ABSENT. This will enable the school authorities to account immediately for the absence. A pupil on being absent or tardy from school for any reason must, upon returning to school, bring a signed statement from the parent, indicating the reason for such absence or tardiness. This written statement must be presented at the Superintendent's office, after which, if the excuse is acceptable, a written permit will be issued admitting the pupil to home-room or class.

No pupil may leave the school building at any time without permission. In case of illness any teacher may grant permission to leave the building. In all other cases, permission must be secured from the Superintendent. Leaving the building without permission is a serious breach of discipline.

BIRTH CERTIFICATES

At the time a child begins to attend school—public or private—the parents or guardian is required to furnish the school authorities with a duly attested transcript of the birth certificate, filed according to law in the office of the village clerk. In case such record cannot be located, a passport, certificate of baptism, or affidavit of parents or guardian may be accepted.

DISCIPLINE

The discipline of the school will be kind, but firm. While school authorities do not sanction disciplinary measures that savor of militarism, yet certain rules of conduct must be observed by the pupils. Rules and regulations will be reduced to a minimum, so that the pupil who is so minded may easily observe them. Parents are requested to cooperate with school authorities in enforcing respect for law and order in school, thereby instilling in the minds of the boy and girl a respect for the laws of the State.

"The measure of a man is the part he plays among his fellows."

RHETORICALS

Before graduation from the Perry High School, each member of the graduating class must deliver a "senior oration." These literary programs are held once a month, during school hours, in the school auditorium. Music, both vocal and instrumental, is furnished by the various school musical organizations. Pupils from both junior and senior high school attend each program, and parents and patrons of the school are cordially invited to be present.

FIRE DRILLS

The State law requires school authorities to hold fire drills once each month. The law will be strictly observed in the Perry schools.

RULES FOR CARE AND USE OF EYES

While reading, let plenty of light—from the left—shine on your book. If left-handed, let the light shine from the right while writing.

Dim light and glaring light make the eyes tired and weak. Use light that is agreeable to the eyes.

Avoid fine print, blurred letters and shiny paper; they are sure to strain the eyes.

Sit erect and place your book or paper about 12 to 15 inches from the eyes.

Be sure to consult your doctor if you have headache, dizziness or a tired feeling; they may come from eyestrain.

Rest your eyes when tired. Do not strain them.

Let the doctor treat your eyes. You cannot do it yourself.

If the doctor tells you to wear glasses, wear them.

HIGH SCHOOL TEXTBOOKS

Title	Author	Publisher
Commerce		
Introduction to Business	Reed-Morgan	Allyn & Bacon
Gregg Shorthand Manual, anniv. ed.	Gregg	Gregg
Gregg Speed Studies, anniv. ed.	Gregg	Gregg
New Essentials of Bus. Arith. (ans.)	VanTuyl	American
Bookkeeping and Accounting	McKinsey	Southwestern
New Typewriting Studies, elem. course	Harned	Ginn
Business Law	Gano	American
Latin		
Latin for Today, 1st year course	Gray-Jenkins	Ginn
Latin for Today, 2d year course	Gray-Jenkins	Ginn
Orations of Cicero	Moore & Barss	Ginn
French		
Beginners' French	Holzwarth & Price	Heath
Intermediate French	Holzwarth & Price	Heath
English		
H. S. Comp. & Grammar, bk. 1	Brubacher-Wheeling	Mer'l
History		
Hist. of Europe, Our Own Times	Robinson-Beard	Ginn
Community Civics (N. Y. ed.)	Hughes	Allyn & Bacon
History of American People	Muzzey	Ginn
Early Europ. History (revised N. Y. ed.)	Webster	Heath
Science		
1st Prin. of Chemistry	Brownlee-Fuller, etc.	Allyn-Bacon
Lab. Ex. to accompany above	Brownlee, etc.	Allyn-Bacon
General Biology	Wheat-Fitzpatrick	American
General Science for Today	Watkins-Bedell	MacMillan
Modern Physics	Dull	Henry Holt & Co.
Mathematics		
Plane Geometry, N. Y. ed., no ans.	Seymour	American
2d Book in Algebra, briefer, no ans.	Durell-Arnold	Merrill
Plane and Spherical Trigonometry	Durell-Arnold	Merrill
1st Book in Algebra, N. Y. ed., no ans.	Durell, etc.	Merrill

GRADE TEXTBOOKS

Title	Author	Publisher

1A & 1B

1B "Peter & Peggy," & work book—Gates-Huber..MacMillan
1A "Round the Year," & work book—Gates-Huber..MacM'n
Writing Lessons for Primary Grades—Palmer....Palmer Co.

2A & 2B

"Friendly Stories," and work book—Gates-Huber..MacMi'ln
Writing Lessons for Primary Grades—Palmer....Palmer Co.

3A & 3B

Stand. Service Arith., no ans.—Knight, etc...Scott Foresman
"Make & Make-Believe," & work book—Gates, etc. ..M'Mil'n
Work Book and Home Geography—Bodley ..... Iroquois
Writing Lessons for Primary Grades—Palmer....Palmer Co.
El. English, Spoken & Written—Hodge-Lee.....Merrill

4A & 4B

Standard Service Arith., no ans.—Knight....Scott-Foresman
El. English, Spoken & Written—Hodge-Lee.....Merrill
The Land of Health—Hallock & Winslow.....Merrill
"Magic Hours" and Work Book—Gates, etc.....McMillan
Stories of Ancient People—Chapman .....Houghton Mifflin
World Folks (geography)—Russell-Smith .....Winston
Palmer Method of Business Writing—Palmer....Palmer Co.

5A & 5B

Our State and Continent—Atwood-Thomas .....Ginn
Europe, Mother of America—Horne-Bucks.....Merrill
Standard Service Arith., no ans.—Knight....Scott-Foresman
The New Healthy Living, Book I—Winslow-Hahn....Merrill
El. English, Spoken & Written, int.—Hodge-Lee.....Merrill
"Pleasant Lands"—Gates, etc. ..... McMillan

6A & 6B

Standard Service Arith., no ans.—Knight....Scott-Foresman
El. English, Spoken & Written, int.—Hodge-Lee.....Merrill
South Amer. & the Old World—Atwood-Thomas.....Ginn
America in the Making, Book I—Chadsey-Weinberg....Heath
The New Health Living, Book I—Winslow-Hahn.....Merrill

7A & 7B

The World at Work—Atwood .....Ginn
The Story of Our Country—West & West ....Allyn & Bacon
The New Healthy Living, Book II—Winslow-Hahn....Merrill
El. English, Spoken and Written, adv.—Hodge-Lee ..Merrill

8A & 8B

(8A) 1st Book in Algebra, no ans.—Durell-Arnold....Merrill
The Story of Our Country—West & West ....Allyn & Bacon
The New Healthy Living, Book II—Winslow-Hahn....Merrill
El. English, Spoken and Written, adv.—Hodge-Lee..Merrill

Clarke RECORD Print